

Pass/fail

Implications to consider

1. We need to trust that faculty have the capacity to determine appropriate grades regardless of the delivery mode. There should be no difference in the learning outcomes of a course based on the delivery mode, and it is getting harder to discern on a transcript the delivery mode of a class. Flexibility is encouraged on a case by case basis.
2. Moved to virtual with a week left to drop. No more drops than usual.
3. Grades for reimbursement for adult students required.
4. Small enough to approach holistically. Learning is happening with very little alteration to content.
5. We have nearly 105 courses that are either fully online (80ish) or blended. Online classes are typically being offered for a letter grade and should not be considered a new phenomenon in high education.
6. At the time we moved to online only we were already 8 weeks into the semester. We moved online with 7 weeks left to go.
 - a. 267 submitted progress reports prior to going remote; 50 since going remote. Of the 50 since, most were filed "late" due to grading over break NOT due to concerns since move to remote
 - b. Early alerts: 34 submitted prior to going remote; 4 since going remote
7. Prerequisites- the "Pass" is not an automatic acceptance for a prerequisite of a sequence course, nor to fulfill a major requirement.
8. Pass/fail format would not be in all student's best interest on both ends of the scale. The actual grade earned is important for many students who are planning graduate work, as grades above "C-" are not noted. The opposite would also cause issues counting anything below a "C-" as failing as a core requirement and an elective class could still fulfill a requirement and earn hours in a "D" range.
9. This would prevent students from being able to change their GPA from previous terms. Students on Academic Probation are depending upon having letter grades to raise their GPA to re-establish good standing. Faculty already have a half year of work from that student in the format they know.
10. Implications for transfer and graduate or professional programs.
11. Allowing a change in grade scheme now, what might this mean for students in the future-- would students see online differently and expect different criteria for grades, billing, experience.
12. There is no easy means of changing Colleague after the term has started, to change Degree Evaluation rules for this term only, before changing back to normal, or to say faculty advisors will need to catch exceptions to policies.